

TEXAS EDUCATION AGENCY

2011 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: HOUSTON ISD
CAMPUS NAME: BELLAIRE H S
CAMPUS NUMBER: 101912002

Campus Rating: Academically Acceptable
Grade Span: 09 - 12

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
All Students	2,283	2,449	93%	100%	2,287	2,418	95%		-2			EX	-	-	EX
African Amer	419	460	91%	19%	404	424	95%		-4			EX	-	-	EX
Hispanic	813	914	89%	37%	720	812	89%		0			RE	-	-	RE
White	648	663	98%	27%	781	791	99%		-1			EX	-	-	EX
Econ Disadv	909	1,032	88%	42%	746	833	90%		-2			RE	-	-	RE
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*	*	*			-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*			-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*			-	-	-	-
White	*	*	*	*	*	*	*	*	*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*			-	-	-	-
Social Studies (70%/80%/90%)															
All Students	1,535	1,585	97%	100%	1,464	1,533	95%		2			EX	-	-	EX
African Amer	266	283	94%	18%	246	267	92%		2			EX	-	-	EX

Mathematics

All Students	924	2,455	38%	100%
Econ Disadv	218	1,043	21%	42%

EX
RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	4	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	687	44	737	93.2%	100%	738	793	93.1%		0.1		

African Amer	95	7	103	92.2%	14%	100	115	87.0%		5.2		
Hispanic	159	29	191	83.2%	26%	161	186	86.6%	Yes	-3.4	-0.8	No
White	277	6	285	97.2%	39%	327	339	96.5%		0.7		
Econ Disadv	157	19	178	88.2%	24%	144	166	86.7%		1.5		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	++	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading		TSI Mathematics	NQ
CI: Mathematics			

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	1,274	3,375	100%	37.7%
African American	111	526	16%	21.1%
Hispanic	261	1,143	34%	22.8%
White	477	1,041	31%	45.8%
Economically Disadvantaged	257	1,060	31%	24.2%

AP/IB Results (2009-10): ACKNOWLEDGED

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	675	1,392	100%	48.5%	591	675	87.6%
African American	42	169	12%	24.9%	28	42	66.7%
Hispanic	88	375	27%	23.5%	74	88	84.1%
White	262	492	35%	53.3%	222	262	84.7%

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Attendance Rate (2009-10): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	546,263	579,377	100%	94.3%
African American	83,986	89,044	15%	94.3%
Hispanic	182,677	196,515	34%	93.0%
White	169,076	179,114	31%	94.4%
Economically Disadvantaged	172,508	184,182	32%	93.7%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2010): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	487	652	100%	75%
African American	44	78	12%	56%
Hispanic	89	161	25%	55%

White	201	240	37%	84%
Economically Disadvantaged	80	145	22%	55%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	945	2,449	100%	39%
African American	123	460	19%	27%
Hispanic	226	914	37%	25%
White	339	663	27%	51%
Economically Disadvantaged	236	1,032	42%	23%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	924	2,455	100%	38%

African American	77	457	19%	17%
Hispanic	199	924	38%	22%
White	354	663	27%	53%
Economically Disadvantaged	218	1,043	42%	21%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	561	1,615	100%	35%
African American	44	285	18%	15%
Hispanic	106	568	35%	19%
White	227	474	29%	48%
Economically Disadvantaged	106	632	39%	17%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	1,004	1,585	100%	63%
African American	129	283	18%	46%
Hispanic	278	547	35%	51%
White	364	470	30%	77%
Economically Disadvantaged	270	611	39%	44%

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
Reading	-	^
Mathematics	-	^

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

^ Does Not Meet Minimum Size Requirement.

There is no CI Report for Your Campus.

Recommended High School Program (RHSP)/DAP (Class of 2010): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	610	704	100%	86.6%
African American	70	90	13%	77.8%
Hispanic	143	187	27%	76.5%
White	233	252	36%	92.5%
Economically Disadvantaged	132	159	23%	83.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	586	674	100%	86.9%	351	586	59.9%
African American	79	83	12%	95.2%	21	79	26.6%
Hispanic	104	174	26%	59.8%	43	104	41.3%

White	226	243	36%	93.0%	150	226	66.4%
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Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	613	809	100%	76%
African American	96	149	18%	64%
Hispanic	169	267	33%	63%
White	200	231	29%	87%
Economically Disadvantaged	180	302	37%	60%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	620	804	100%	77%
African American	88	148	18%	59%
Hispanic	179	265	33%	68%
White	204	230	29%	89%
Economically Disadvantaged	191	302	38%	63%
