

# Information for New Students

## RECOMMENDED DIPLOMA Graduation Requirements for students beginning high school in 2010-2011 forward

<b>English Language Arts</b>	<b>4 credits</b>
<b>Mathematics</b> To include Algebra 1, Geometry, Algebra 2	<b>4 credits</b>
<b>Science</b> Three of these credits to include Biology and two other credits to be chosen from these areas 1. Integrated Physics and Chemistry, 2. Chemistry, or 3. Physics	<b>4 credits</b>
<b>Social Studies</b> World Geography Studies, World History Studies, U.S. History since Reconstruction, U.S. Government, and Economics	<b>4 credits</b>
<b>Languages Other Than English</b>	<b>2 credits in the same language</b>
<b>Fine Arts</b>	<b>1 credit</b>
<b>Communication Applications (Speech)</b> Students may take Debate (1 credit) and test out of Comm. App.	<b>1/2 credit</b>
<b>Physical Education</b> Students may substitute: Belles, marching band, cheerleading, JROTC, athletics, Dance I-IV.	<b>1 credit (including ½ credit Foundations of Personal Fitness)</b>
<b>Health Education</b>	<b>1/2 credit</b>
<b>Electives*</b> May include courses over and above those required	<b>5 credits</b>
	<b>26 Credits Total</b>

\*Students not meeting proficiency on the eighth grade technology assessment will be required to take a technology applications course as one of their elective credits.

Bellaire High School requires that Physical Education, Health and Communication Applications (Speech) requirements must be completed by the end of the Spring semester of the junior year.

## RECOMMENDED DIPLOMA Graduation Requirements for students beginning high school in 2007-08 through 2009-2010

<b>English Language Arts</b>	<b>4 credits</b>
<b>Mathematics</b> To include Algebra 1, Geometry, Algebra 2	<b>4 credits</b>
<b>Science</b> Three of these credits to include Biology and two other credits to be chosen from these areas 1. Integrated Physics and Chemistry, 2. Chemistry, or 3. Physics	<b>4 credits</b>
<b>Social Studies</b> World Geography Studies, World History Studies, U.S. History since Reconstruction, U.S. Government, and Economics	<b>4 credits</b>
<b>Languages Other Than English</b>	<b>2 credits in the same language</b>
<b>Fine Arts</b>	<b>1 credit</b>
<b>Communication Applications (Speech)</b> Students may take Debate (1 credit) and test out of Comm. App.	<b>1/2 credit</b>
<b>Technology Applications (Computer)</b>	<b>1 credit</b>
<b>Physical Education</b> Students may substitute: Belles, marching band, cheerleading, JROTC, athletics,	<b>1 1/2 credits including Foundations of Personal Fitness (one-half credit). (Limit of two credits.)</b>

Dance I–IV, approved private program, or certain Career and Technical Education Courses.

**Health Education**

**1/2 credit**

**Electives** May include courses over and above those required

**3 1/2 credits**

**26 Credits Total**

Bellaire High School requires that Physical Education, Health and Communication Applications (Speech) requirements must be completed by the end of the Spring semester of the junior year.

**Bellaire Website** – [www.bellaire.org](http://www.bellaire.org) Parent Handbook and more!

**TAKS** – 9<sup>th</sup> Grade students take 2 tests: Reading and Math.  
10<sup>th</sup> Grade students take 4 tests: ELA, Math, Sci, and Soc. St.  
11<sup>th</sup> Grade students take 4 tests: ELA, Math, Sci., and Soc. St.  
Must Pass the 11<sup>th</sup> grade EXIT level tests to graduate!

**Financial Aid** – Apply for assistance at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) after Jan 1 of the senior year

**PREP HEADQUARTERS**

Important information about college and scholarships!

Step 2: Go to School / Program ID

Step 3: Type txbellaire

Step 4: Press “Enter”

Step 5: Click on “Click here to register”

Step 6: Type Last Name and Student ID and click “continue to next step”

**Career Assessment**

School Access Code: 14726

School Zip Code: 77401

Step 1: Go to [www.tbecachievetexas.org](http://www.tbecachievetexas.org)

Step 2: Click on New Users.

Step 3: Create a unique user name and password. Be sure to write down your user name and password for future reference.

Step 4: Click register.

Step 5: If you did not move forward to the Kuder Career Portfolio, omitted items will appear at the bottom of the page.

Step 6: Take an Assessment - Enter BATCH CODE N3222738TGS

Step 7: Enter your current grade level, select a language, and click GO!

Step 8: Explore other options within the portfolio:

Assessment Results

Plan for the future

Explore careers

Select a major

Choose a college

Find financial aid

Get a job

## **Grades/Progress Reports/Report Cards at Parent Student Connect (PSConnect)**

Register at [www.houstonisd.org/PSC](http://www.houstonisd.org/PSC). The following information is need to register:

Student i.d. number (HISD)

Student date of birth

Last five digits of student's Social Security number if on file with HISD. If not on file, use the last Five digits of the "S number" provided to your child by HISD. Please call the school if you do not know this number.

## **SCHOLARSHIP/GRANT/EXEMPTION PROGRAMS FOR TEXAS RESIDENTS**

Following is information about various scholarships available to students of Texas. Detailed information about these and other scholarships can be found at the following websites:

<http://www.thecb.state.tx.us/reports/pdf/0539.pdf>

<http://www.collegefortexans.com/formsapps/>

<http://thecb.state.tx.us>

### **Texas Grant**

The purpose of the program is to provide a grant of money to enable well-prepared eligible students to attend public and private nonprofit institutions of higher education in Texas. The priority in making awards is to provide continued funding to recipients already enrolled in the program who are in college and are making progress towards their degrees. You apply for the TEXAS Grant when you complete and submit the [Free Application for Federal Student Aid \(FAFSA\)](#) or other application as required by your college's financial aid office. Funding is limited, so you need to submit your application as soon as possible after January 1 of your senior year. The financial aid office at each college and university will determine if the TEXAS Grant is part of the aid package that is offered to you. <http://www.fafsa.ed.gov/>

### **Scholarship Program for Early High School Graduates**

The Early High School Graduation Scholarship Program is a financial assistance program for students who graduate from high school in fewer than four years.

### **Top 10 Percent Rule for Admissions**

To be eligible for automatic admission to any public university in Texas, a student must:

1. Graduate in the top 10 percent of his or her class at a public or private high school in Texas with a **recommended or distinguished achievement program diploma**, or
2. Enroll in college no more than two years after graduating from high school; and
3. Submit an application to a Texas public university for admission before the institution's application deadline (check with the university regarding specific deadlines).
4. Students admitted through this route may still be required to provide SAT or ACT scores, although these scores are not used for admissions purposes. Students must also take the THEA test, unless exempted from the test requirement. Check with the admissions office regarding THEA, SAT, and ACT requirements

Admission to a university does not guarantee acceptance into a particular college of study or department, however. For more information, see [www.collegefortexans.com](http://www.collegefortexans.com) .



## **ABSENCE FROM SCHOOL**

1. Students absent from school for any reason must report to the Attendance Office upon arrival to school the day following an absence. The Attendance Office will be open to process notes from 7:00 a.m. – 8:00 a.m. and at lunch each day.
2. Students must present a written parent excuse (English or Spanish) to the Attendance Office no later than 3 days following the absence. This note must contain: student's full name, date of note; date(s) of absence; specific reason for absence; parent/guardian signature; and phone number where parent/guardian can be reached to verify note.
3. Students will not be permitted into class without a Student Absence Form . Each teacher will sign the note as proof of notice. The student will retain a copy of the signed copy for his/her records.
4. Any student forgetting to bring an excuse note following an absence will be temporarily given a form marked UNEXCUSED until a note is brought to school, and the absence is changed to EXCUSED.
5. College visits, religious holidays, and vacation days must be approved by the student's Assistant Principal in writing in advance.
6. Students absent 5 or more consecutive days must have a doctor's note for absences to be excused.

## **CREDIT RESTORATION**

1. Credit Restoration is a procedure students must follow in order to regain credit for a course(s) passed during a semester for which credit has been denied due to excessive unexcused absences (denied at 5 or more).
2. Credit restoration may include detention or school service.

## **LEAVING SCHOOL EARLY**

1. All students must sign out to leave early in the Attendance Office – NO EXCEPTIONS! Failure to follow procedure will result in an unexcused absence for all classes missed.
2. A student requesting to leave early must present a note to the Attendance Office to obtain a permit. The Attendance Office will be open to process the notes from 7:00 a.m. – 8:00 a.m. and at lunch each day.
3. This note must contain the following: student's full name; date, time, and reason for leaving early; parent signature; and telephone number to reach for verification. Approval will not be granted without verification.
4. At the time of dismissal, the teacher signs the permit and the student reports to the Attendance Office to sign out. No further action is required.
5. If a parent forgets to send a note, the parent should phone the student's Assistant Principal to have the student released from class. The parent must then report to the Attendance Office with proper photo

## **TARDY TO CLASS/SCHOOL**

1. Students are considered tardy to class upon arrival after the Tardy Bell (a one-minute warning bell sounds in advance). Every tardy is recorded. Any exceptions must be presented to the Assistant Principal.
2. At the sound of the Tardy Bell, teachers will close the door to their classrooms and begin instruction.
3. Student tardy to class will report to the designated location to sign in.
4. Students must present school ID to obtain a tardy pass and sign in on the tardy sheet.
5. A stamped time/date pass will be issued to each student and the tardy information will be recorded in the computer.
6. Student takes pass directly to class and begins the lesson. Note: the tardy line at 1<sup>st</sup> and 2<sup>nd</sup> periods tends to be long and students are responsible for making up missed work.
7. On the 5<sup>th</sup> tardy, a student will be sent/given a detention notice for the following detention date. Detentions are held every Tuesday and Thursday from 3:30 – 6:30 p.m. Students will also be assigned a

ID in order to sign their student out at the appropriate time. A parent should bring the note to the Attendance Office at that time. The student may not sign out himself/herself without prior written note.

detention for no ID 2 times.

8. Students must see their Assistant Principal to reschedule a detention. Students have 1 week to make-up a missed detention.
9. Students will receive the following consequences for each additional tardy: 6<sup>th</sup> (see Assistant Principal and 2<sup>nd</sup> detention); 7<sup>th</sup> (1 day SRC); 8<sup>th</sup> (2 days SRC); 9<sup>th</sup> (3 days SRC); 10 or more (suspension).