



BELLAIRES SENIOR HIGH SCHOOL 2011 - 2012 Title I Student-Parent-School Compact

RESPONSIBILITY FOR ACADEMIC SUCCESS

Students, parents, teachers and staff members have certain responsibilities given a common goal for each student to attain their full academic potential. The responsibilities of each group are outlined below.

IT IS THE STUDENT'S RESPONSIBILITY TO:

- * Be organized. Bring all materials to class daily. Keep a daily assignment sheet for each class.
- * Study daily. Have a regular time period devoted to homework and/or studying each day. Ideally, this would be in a quiet, well-lit area free from distractions.
- * Complete and turn-in ALL assignments and homework when due.
- * Attend school regularly and arrive on time to all classes.
- * Become involved in a club or organization.
- * Ask teachers for help during class or during tutorials when you do not understand a lesson or concept.
- * Attend tutorial sessions held during lunch as needed or after school.
- * Discuss course work problems with the assigned counselor and your teacher advocate.
- * Check the Daily Bulletin on your Bellaire website.

IT IS THE PARENT'S RESPONSIBILITY TO:

- * Establish and closely monitor a daily homework / study period. Have a regular time period devoted to homework and / or studying every day. This should be in a quiet, well-lighted area free from distractions, such as television and telephone.
- * Monitor homework progress. Check your student's assignment sheet to see that all work is completed on time. Take a genuine interest in your student's studies. Ask about the work he / she is doing and what is being learned.
- * Monitor your student's grades. You should receive a computer printed report card every six weeks throughout the school year. If your child is in danger of failing, you should receive a progress report as early as the third week of the six week grading cycle. Additional grade checks can be arranged with your child's counselor. Review all these reports with your student.
- * Set realistic academic goals with your student and reward him / her when these goals are met.
- * Communicate with school personnel. Attend Open House, parent workshops, and call, email, or meet with teachers, counselors, and / or administrators about your child's progress.
- * Methods to reach your child's teacher are e-mail, phone message on their voice mail, or by calling the school and asking that a message be placed in their box. Keep in mind that there are times during the school year when staff are busy doing schedules, testing, etc. When leaving a voice mail, **speak slowly** and leave phone numbers (including cell phone), and email address. If you have not heard back from the teacher within 72 (working) hours, the next step to take is to contact your child's Assistant Principal.

IT IS THE TEACHER'S AND STAFF'S RESPONSIBILITY TO:

- * Provide appropriate curriculum and instruction that prepares students for life-long learning and the world of work.
- * Provide counselors and support staff that assist students with academic and career guidance as well as support for individual problems.
- * Provide a student tutoring program available to all students.
- * Monitor each student's academic achievement and progress towards graduation and communicate with students and parents in these areas.
- * Notify the parent or legal guardian if the student is not progressing satisfactorily with a progress report as early as the 3rd week of a 6 week grading period if the student is at risk of failing.
- * Provide a safe and orderly environment in which students have the maximum opportunity for academic success.
- * Have clear, concise homework assignments posted for students to record in their daily planners / agendas.
- * Provide clear, concise expectations of assigned projects, including due date(s).
- * Treat parents and students with courtesy.