

# AP World History Summer Project 2010

All parts of the summer project will be on the [www.Bellaire.org](http://www.Bellaire.org) website and on the AP World History blog: <http://www.apworldbellaire.blogspot.com/>  
FOLLOW DIRECTIONS EXACTLY AS WRITTEN!!!

Register at the [turnitin.com](http://turnitin.com) website. Go to "create a user profile" at top right corner. Follow the directions after that. It will eventually ask for the class ID and enrollment password:

**Class ID:** 3221604

**Password:** APWorld (case sensitive)

Turnitin will verify that the work you turn in is your work alone.

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## Part I. Major Religious and Philosophical Beliefs:

(What are the basic features of major beliefs and where are they by 600 C.E.)

1. Fill in religion/philosophy study guide **completely**. The study guide is at the bottom of this instruction document. You may download it to your computer and type your answers directly onto the guide. Bring a paper copy to turn in on the first day.

- **SUBMIT THIS TO TURNIITIN.COM! (Religion Study Guide folder)**

2. Write a comparative paragraph comparing **both** similarities **and** differences between Judaism **OR** Christianity **AND** Buddhism, Hinduism **OR** Confucianism.

- Make a topic sentence stating clearly what is similar and then what is different. Be more specific than just saying that there are differences and similarities. For example: While animists and shamanists have a similar respect for nature, they differ in their ideas about ancestor veneration.
- Use your chart for **details**, and be sure to have at least **three** direct comparisons in your paragraph.
- Use the sheet with comparative words we have provided.
- **UNDERLINE YOUR COMPARATIVE WORDS!**
- **SUBMIT THIS TO TURNIITIN.COM!**

**\*Submit this paragraph to the religion paragraph folder on turnitinc.om.**

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## Part II. Early Complex Societies - River Valleys, Mesoamerica and Andean South America/CCOT (Changes and Continuities Over Time) Themes

Over the year we will complete several CCOT charts as a way to see the changes and continuities of the overarching themes in the AP World History course.

The themes we will cover are: migration and demography, technology, labor systems, environment, intellectual development, trade, state systems and gender.

Use the definitions provided below for these themes to fill in the Complex Society Chart.

**Migration and Demography:** (M) The movement of peoples whether permanent or temporary. (D) Anything that influences population shift positively or negatively with respect to size and density, distribution and statistics.

**Technology:** New tools and inventions that help advance the society. You need to include very SPECIFIC examples like "hammer."

**Labor Systems:** groups in society that perform the manual labor and undesirable work of the society like slavery, coercive labor, debt labor, indentured servitude, etc (Farming is *NEVER* a labor system)

**Environment:** How societies impact and are impacted by the environment. You need to explain both positive and negative impacts.

**Intellectual Development:** This incorporates ideologies (theories like nationalism or racism), belief systems (religion and philosophy), aesthetics (art, literature, music, architecture) and education.

**Trade:** internal and external economic activity within a society.

**State Systems:** having to do with political organization of a government in a society (type of ruler, military, laws and bureaucracy)

**Gender:** the roles of men and women in the society. Make sure to distinguish between upper and lower classes in the society.

1. Fill in the chart provided. **Hand write, NO typing.** Turn in chart on first day.  
2. Use **one** of the themes above to write a paragraph (choose one that interests you) comparing and contrast **Mesoamerican and Andean complex** societies to **one** of the following: **Mesopotamia OR Indus Valley.** (Do NOT use Egypt or China)

3. Follow the instructions for the religion comparisons in terms of organization

- Use your chart for details and be sure to have at least **three** direct comparisons.
- Use the sheet with comparative words to help

**BOLD YOUR COMPARATIVE WORDS!**

**SUBMIT THIS TO TURNITIN.COM in the Complex Society folder.**

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### **Part III**

#### **The World that Trade Created (Chapters 3 & 4)**

You can buy a used copy from Amazon.com for as little as \$11.00, a new copy is about \$22.00. At one time the Bellaire Public Library had 30 copies. The text of the chapters and the questions will also be posted on the Bellaire.com website. **Answer questions and identify terms. Submit answers to turnitin.com.** Be ready for discussion of the chapters in September and follow up questions on the first test.

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Teachers will occasionally check their emails over the summer: cpeek@houstonisd.org, knocca@houstonisd.org, dstandifor@houstonisd.org. Turn in a paper copy of the Complex River Valley Societies chart (remember NO typing) on the first day of school.  
All charts and assignments will be posted on the Bellaire.org Website.

## **All work must be done independently.**

# COMPARISON OR CONTRAST WORDS

This is not necessarily a complete list and other may also be used.

### **Comparison words**

like	like	in the same way	similarly
likewise	equally	alike	just as
just	in like manner	similarity	as in a similar fashion
comparable	akin	parallel	analogous to
related	corresponds to	as well as	but also










### **Contrast words**

but	yet	variation	conversely
however	differ	still	otherwise
in contrast	difference	on the contrary	on the other hand
while	despite		

A GREAT source for information:

[http://www.petersons.com/pdf/ap\\_world\\_history\\_print.pdf](http://www.petersons.com/pdf/ap_world_history_print.pdf)

## Comparative World Religions Study Guide

	(Symbol)	(Date & Location)	(Founder- Leaders- Prophets)	(Texts)
<b>Polytheism</b>		Worldwide	- N/A	- Book of the dead (and many others)
<b>Hinduism</b>			-	-
<b>Buddhism</b>			-	-
<b>Judaism</b>			-	-
<b>Confucianism</b>			-	-
<b>Daoism</b>			-	-
<b>Shinto</b>			-	-
<b>Christianity</b>			-	-
<b>Islam</b>			-	-

Define the following terms and answer the questions in the context of the religions stated:

Polytheism:

- animism
- shamanism

Hinduism:

- Manu
- moksha
- karma
- dharma
- varnas
- Brahmins
- Kshatriyas
- Vaishyas
- Sudras
- Vedas
- Upanishads
- Bhagavad-Gita
- Sutras
- Mahābhārata
- Rāmāyana

How does Hinduism help hold Indian society together?

Buddhism

- Four Noble Truths
- Eight Fold Path
- Nirvana

Explain how Buddhism spread from India to 1-Central Asia, 2-China and 3-Japan

Judaism

- Rabbi
- Synagogue
- Torah
- Ten Commandments
- 613 Mitzvot
- Talmud
- Shabbat

Considering there are only about 14 million Jews, why is Judaism considered a world religion?

#### Confucianism

- Analects
- filial piety
- Five Relationships
- Li
- Ren

Why would the Chinese dynastical governments be supportive of Confucianism?

#### Daoism (Taoism)

- The Way
- The Three Jewels
- *Tao Te Ching*
- Taijitu

Why would a Daoist allow an alligator to eat his cat and not attempt to stop it?

#### Shinto

- kami
- torii

Explain the *Four Affirmations*.

Explain how Shinto and Buddhism coexist in Japan.

#### Christianity

- Bible
- trinity
- apostles

What are the 1-social and 2-political effects of the spread of Christianity into the Roman Empire?

#### Islam

- Abraham
- Mohammed
- Koran
- Sharia
- Shiite
- Sunni
- Imam
- greater jihad
- lesser jihad
- caliph

Explain the *Five Pillars of Faith*.

What were the economic effects of the spread of Islam from 622 to 1450?

The World That Trade Created Chapters 3 and 4 Guided Reading Questions: (Must be submitted through Turnitin.com). Answer in full sentences.

## **The World That Trade Created Chapter 3**

### Introduction:

1. How has the definition of drugs changed?
2. What exotic plants were all introduced to the world in the seventeenth century?
3. What are "sin taxes"?
4. Why did the British turn from coffee to tea as the most important beverage?
5. What is the importance of opium in the growth of British power?

### 3.1 Chocolate: From Coin to Commodity

1. For what did the Olmec, Maya, and Aztecs use cacao?
2. What was the role of Catholic priests in the spread of chocolate drinking?
3. How did chocolate become more universally appealing in the latter part of the 19th century?

### 3.2 Brewing Up a Storm

1. Who were the first exporters of Chinese tea?
2. Why did cultivation spread so slowly?
3. What is a possible reason for the increase in the popularity of tea in eighteenth century Britain?

### 3.3 Mocca is not Chocolate

1. Where and when did the beverage of coffee develop?
2. Why did Europeans object to coffee?
3. Which European monarch allowed coffee to be planted in his botanical garden?

### 3.4 The Brew of Business: Coffee's Life Story

1. Which group first brought coffee to Europe?
2. What was "café society"?
3. How has the image of coffee now expanded and become more negative?

### 3.5 America & the Coffee Bean

1. Why did American colonists take up coffee-drinking?
2. Why does coffee make a perfect good for transport?
3. What caused a slump in coffee consumption in the United States in the late 1700s?

### 3.6 Sweet Revolutions

1. Where was sugar first domesticated?
2. Which areas of the Americas became the centers of sugar production after the arrival of the Europeans?
3. Who were the black Jacobins?

### 3.7 Where There's Smoke...

1. What did Native Americans do with tobacco?
2. Explain how England's King James I argued against smoking tobacco
3. What were the negative consequences of the tobacco trade?

### 3.8 Drug Wars

1. How much money did the opium trade bring to England?
2. How did the Imperial Commissioner Lin Tse-hsu try to stop the British opium trade?
3. What did the British gain as a result of the Opium War?

### 3.9 How Opium Made the World Go “Round”

1. At the time of their Opium War victory, how did the British defend themselves against the charge of being criminal drug dealers?
2. What item did the British seek from the Chinese in exchange for opium?
3. By having a trade surplus with China, what did Britain continue to be?

### 3.10 Chewing is good, Snorting Isn't: How Chemistry Turned a Good Thing Bad (Coco)

1. Prior to the Spanish arriving, how did the Inca use coca, their “divine plant”?
2. How and why did coca become the basis for cocaine?
3. How do Latin American drug traffickers operate so freely?

## **The World That Trade Created Chapter 4**

### Introduction:

1. How does a local product become a global commodity?
2. How can a commodity's natural limits be overcome by its purchasers?
3. How did transplanting the commodity of sugar have dire consequences for Africans?
4. Why did the British find it difficult to grow tea outside of China?
5. How can “bottlenecks” in trade, caused by technological innovations, be overcome??

### 4.1 Unnatural Resources

1. Although the Portuguese use the same slash and burn agriculture as the indigenous population, how and why did the Portuguese have a different effect on the land than the indigenous population?
2. What was the effect of deforestation of the Atlantic Forest on the ecosphere of Brazil?
3. How do modern Brazilians view Brazil's natural resources?

### 4.2 Bouncing Around

1. What did Henry Wickham do that earned him the love of his countrymen and the scorn of Brazilians?
2. What effect did the rubber boom have on the indigenous population of the Amazon?
3. What international effect did the rubber boom have on Brazil's neighbors?

### 4.3 California Gold and the World

1. What was the international make-up of the newcomers to California after the discovery of gold?
2. What was the economic effect of Californian gold on the world?
3. What was the effect of the Gold Rush on the international position of the United States?

### 4.4 Beautiful Bugs

1. Why was the secret of the *cochineal* not discovered by the Europeans for two centuries?
2. How did the Spanish get large quantities of the *cochineal* from the native population?
3. What eventually replaced the colorful cochineal?

4.5 How to Turn Nothing into Something: Guano's Ephemeral Fortunes

1. What is "guano" and what is useful for?
2. How did the world's demand for guano impact the Peruvian economy?
3. What ended the guano's golden age?

4.6 Not Just Peanuts: One crop's Career in Farm and Factory

1. **Before 1900**, what are the variable uses of the hardy little peanut?
2. **After 1900**, what new uses were found for the peanut?
3. What reversed the heavy demand for peanuts?

4.7 As American as Sugar and Pineapples

1. How did sugar transform Hawaii?
2. How did a boastful comment at a car game affect Hawaii's history?
3. Who was Queen Liliuokalani and what happened to her?

4.8 Saved from Sugar Shock

1. After 1500, how did Europe's sweet tooth affect the world?
2. Who was Zheng Chenggong?
3. Why did the Chinese Qing regime not create a European-style sugar monoculture on Taiwan?

4.9 How the Cows Ate the Cowboys

1. Describe the gaucho and his lifestyle?
2. Where does the word "jerky" (as in beef jerky) come from?
3. What were some of the reasons for the end of the gaucho lifestyle?

4.10 The Tie that Bound

1. How did two Yankee inventors increase grain production in the American Midwest?
2. How did the reaper-binder impact the native populations of the Yucatan Peninsula and the Mexican state of Sonora?
3. Why do you think the reaper-binder had such differing impacts on different parts of the world?

4.11 The Good Earth

1. Why did native Chinese cotton fibers prove useless in modern times?
2. How did Americans help Chinese farmers adapt to American-style agriculture?
3. What expected problems did the new American varieties of cotton cause??

4.12 One Potato, Two Potato

1. What fact proves the utility of the potato today?
2. Why was the potato so successful in Ireland?
3. Do you like potatoes and if so, how do you like your potatoes cooked?